

2019 Jon Daniel Teaching Award Nomination Form

Date: _____

Name of faculty member nominee: _____

Name of nominator(s): _____

Nominator Category: Student Faculty Joint Nomination*

*A nomination form for a single candidate may be submitted jointly by students, faculty or a combination of students & faculty.

1. How or where have you observed the nominee (teaching setting- SGL, lecture, clinic, lab)?

2. Describe the primary teaching role of the nominee. Include a description of the courses and level (D1, D2, D3, D4, postgraduate) taught.

Selection for the Jon Daniel Teaching Award is based upon the recipient's ability to:

- **Engage** students' interest, curiosity, and motivation to learn;
- **Challenge** students to achieve breadth and depth in their understanding, and excellence in their skills;
- **Support** students in their learning by fostering clarity, meaningfulness, and confidence;
- **Respond** to student needs in ways that keep learning at the center of the educational enterprise.

Keeping the selection criteria in mind, please provide short answers (2-3 sentences) to the questions below, *citing specific examples* and thinking about what distinguishes your nominee from other faculty.

Please note: *The overall strength of the nomination is improved with the inclusion of specific examples and details. Please answer the questions as fully and completely as possible in order to highlight the particular qualities of the nominee.*

3. How does the nominee engage and motivate students?

4. How does the nominee challenge students to strive for excellence?

5. How does the nominee support students and respond to their needs?

Use the space below to provide any additional information in support of your nominee.